



School Parent and Family Engagement Policy

JACKSON ELEMENTARY SCHOOL

School Year 2024-2025

Revised 05/28/2024

Jackson Elementary School believes that our school belongs to the people of our community who created it by consent and taxation, and is only as strong as the informed and knowledgeable support of its citizens, school administration, faculty, and staff. This support is based upon their knowledge and understanding of, as well as their participation in, the development of the goals and objectives of the public schools, the district, and school-level involvement policy.

In an effort to support and increase student academic achievement, Jackson Elementary receives Title I, Part A funds. We, therefore, will jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy is incorporated into the school's plan submitted to the local educational agency (LEA).

The Jackson Elementary School agrees to the following requirements as outlined by Section 1116:

- The design and implementation and evaluation of the Jackson Elementary School Plan including parental involvement activities as stipulated under section 1114 (b) of the ESSA.
- The development and revision of school parent and family engagement policy to meet the changing needs of parents and school of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DISTRICT GOALS

- Increase the percentage of students in grades K-8 that meet their Growth Projection on MAP
- Increase the percentage of students in grades 3-8 demonstrating proficiency on Georgia Milestone EOG in every area
- Increase the percentage of students in grades
- 8-12 who demonstrate proficiency on Georgia Milestone EOC in every area

SCHOOL GOALS

- Increase the percentage of students grade K-5 that meet their Growth projection on MAP for math & reading
- Increase percentage of students 3-5 demonstrating proficiency or above on Georgia Milestone EOG reading
- Increase % of students grade 3-5 who score at or above grade level on the Lexile band according to EOG
- Schools and facilities will be safe and inviting places for students, parents, staff, and community members
- To provide clear and effective communication in order to increase and sustain partnerships, while improving relationships and interactions with stakeholders.

JOINTLY DEVELOPED

Jackson Elementary School will take the following actions to involve parents in an organized, ongoing and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents and/or guardians, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as as practicably possible.

We will provide the following to parents and/or guardians opportunities of involvement by:

- Developing and distributing surveys and feedback forms via messenger, emails, social media and newsletters;
- Schedule stakeholder meetings at various times of the day, to discuss and revise the school parent and engagement policy

ANNUAL TITLE I MEETING

Jackson Elementary School will take the following actions to conduct an annual meeting, at a convenient time. We will encourage and invite all parent of participating children to attend to inform them of the Title I program, Parent's requirements, the School Parent and Family Engagement Policy, the Schoolwide Improvement Plan, the School-Parent Compact, and the Parent Family Engagement Budget.

Jackson Elementary School will hold the Annual Title Meeting in August 2024. Parents will be invited via the schoolmessenger, social media, newsletters, and emails.

COMMUNICATIONS

Jackson Elementary School uses the following methods to provide parents with timely information about Title I programs and the academic progress of the students. Information about the school and parent programs, meetings, and other activities are sent to parents in a format they can understand.

- **Agendas:** Each student in grades K-3 receives an agenda to help parents know when assignments are due. The agenda provides teachers and parents with a means of daily communication concerning academic and behavior issues.
- **Parent -Teacher Conferences:** These meetings provide parents with information about the academic assessments used and the proficiency level of their children.

- **Crisis Communication System:** This electronic calling system enables the school to send important telephone messages to parents regarding scheduled events, meetings, and fundraisers.
- **Showcase Night:** This event is held during the first month of school and allows parents the opportunity to participate in an open question/answer forum with the child's teacher to gain information regarding instruction, student assessment, and rules and expectations.
- **Regular progress monitoring reports:** These data are communicated to the parents several times a month through personal or telephone contact. Student work samples are sent home weekly for parent review. Internet resources are provided to support student achievement.
- **Positive Phone Calls:** Teachers telephone parents regularly to offer positive comments regarding student work and behavior.
- **Email:** All parents are offered the opportunity to communicate via email with administrators and teachers.
- **Website:** The school maintains a website that is updated at least monthly to include special announcements and important information. Student achievement is highlighted on the site.
- **School Council:** The School Council serves as a liaison for all parents. The council holds six meetings during the school year and participates in decision-making and policy review.
- **PTO:** The Parent Teacher Organization holds six meetings per year and serves as a vehicle to highlight students and communicate important information to parents.
- **Liaisons:** The JES Family Liaison will bring information and resources to parents and to intervene to seek solutions for families in need.
- **School Counselor:** The school counselor provides community resources for parents and makes referrals for community-based services as needed.

Meetings involving parents will be arranged at a variety of times, such as mornings and evenings, to maximize opportunities for parents to participate in school-related activities.

Teachers and other educators who work directly with participating children may arrange in-home conferences where appropriate and feasible, with parents who are unable to attend conferences scheduled at school.

Jackson Elementary will provide other reasonable, appropriate, and feasible support for parental involvement activities, if parents request it.

SCHOOL-PARENT COMPACT

Jackson Elementary School will employ the following to jointly develop with parents of participating children a school-parent compact. This compact will outline how parents, the entire school staff, and students will share the responsibility for improved student achievement. It will also outline the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards:

- Distribute forms and/or surveys to parents, staff, and students via school messenger, social media, newsletters, and emails to gather feedback and suggestions;
- Meet with PTO officers, School Advisory Council, Student Advisory, and School Leadership Team to gather feedback and suggestions.

RESERVATION OF FUNDS

Parents of children served in Title I, Part A schools, will have opportunities via: a) PTO meetings, b) Stakeholders Meeting, and/or c) feedback forms and surveys to provide input into how the funds from the minimum 1% reservation are allotted.

COORDINATION OF SERVICES

The BCSS School District and Jackson Elementary parent involvement programs, to the extent feasible and applicable, provide materials and training such as (but not limited to) the coordination of literacy training from other sources to help parents work with their children to improve their children's achievement and direct training to help parents work with their children to improve their achievement and the areas outlined in the previous item. The Butts County School System Title I Program educates teachers, pupil service personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents and in ways to reach out to, communicate and work with parents as equal partners, implement and coordinate parent programs and build ties between home and school. Opportunities in this area will not be limited to local workshops but may include attendance to regional and state; parent conferences and other appropriate avenues of learning.

Jackson Elementary School, to the extent feasible, promotes appropriate roles for community-based organizations and businesses in parent involvement are collaboratively developed with Jackson Elementary Partners in Education and School Council, to include (but not limited to) the provision of opportunities for organizations and businesses to work with parents and schools and encourage the formation of partnerships between Jackson Elementary and local businesses that include a role for parents and other opportunities such as life skills training, family crisis intervention, and community education opportunities.

Jackson Elementary, to the extent appropriate and feasible, promotes opportunities for parents to learn about child development and child-rearing beginning at birth that are designed to help parents to become full partners in the education of their children.

BUILDING CAPACITY OF PARENTS

Jackson Elementary will maintain the following principles that should build both school and parent capacity for parental involvement. Community meetings, parent workshops, brochures, and other media or avenues of learning that are appropriate for the information to be conveyed will provide the training necessary to meet our goal of parental involvement.

Jackson Elementary School parental involvement programs assist participating parents in acquiring an understanding of the following to the extent applicable or feasible:

- National Education Goals;
- State Title I content standards and student performance standards: Butts County Schools: Title I LEA Plan; Requirements for Title I, Part A
- School improvement and corrective action process;
- Components of a school-wide program
- State and local assessments
- Ways parents can monitor their children's progress and work with educators to improve the performance of their children and participate in decisions relating to the education of their children.

BUILDING CAPACITY OF SCHOOL STAFF

Jackson Elementary School will provide training to educate teachers, pupil service personnel, principals and other staff members, with the assistance of parents, in the value and utility of contributions of parents and in ways to reach out to, communicate and work with parents as equal partners, implement in this area will not be limited to local workshops but may include attendance to regional and state conferences and other appropriate avenues of learning.

The development of training activities for teachers, principals and other educators may involve Title I parents when feasible, to improve the instruction and services to Title I students.

EVALUATION

The Parent Involvement Policy of Jackson Elementary School is evaluated annually as to the effectiveness in increasing parent participation and identifying barriers to parent participation such as low income, disabilities, limited literacy, language or other cultural or ethnic considerations. These findings are used to design strategies for school improvements or to redesign the parent policies. All non-satisfactory parent comments regarding this parent involvement and system plan are collected and included with the plan and kept on file at the Butts County School System office.

Parent Workshops 2024-25

August 2024- Title I Annual Meeting and Curriculum Night

Title I requirements will be presented to stakeholders, in addition to the Georgia Standards of Excellence (GSE). Come and see your students showcase their activities and class projects.

September 2024- Literacy Night

Learn helpful tips to promote reading with your child to improve their reading skills.

February 2025- Math and Science Night

Fun and exciting math activities related to math will be presented, to utilize at home.

March 2025- Testing and Assessments

Georgia Milestones Assessment information will be shared, including an overview of test components.

April 2025- Input Meeting

Stakeholders are invited to share feedback and suggestions, regarding Parent and Engagement Policy

Este es un documento importante de la escuela de su hijo. Si ustedes necesitan que traduzcamos esta información, por favor llamen a la consejera escolar, Sra. Harcrow 770-775-9480.